| Y5-2023-24 | Aut 1 | Aut 2 | Sp 1 | Sp 2 | Su 1 | Su 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Protected' Class Reader/s | The Boy at the Back of the Class |  | The Nowhere Emporium | Holes | How to train your dragon/Warhorse |  |
| Writing Genres $\mathbf{x 2}$ at least each half term (these can be The Write Stuff units) Name the Genre / focus text / any cross curricular link | Gorilla - By Anthony Browne -narrative | David Attenborough - Biography | The Nowhere Emporium by Ross Mackenzie - Narrative Mystery Information text/non chronological report | Scott of the Antarctic - Diary | The Explorer - Katherine Rundell Adventure - Under the Canopy | Plastic Pollution - Non-Fiction- Speech |
| Performance Poem | Haikuu | Anglo saxon | List poetry | Rhyming verse | Sonnet | Free verse |
| Maths | 1 Place value | 1 Multiplication and division, Factors \& multiples | 3 Place value. Roman numerals, and negative numbers | 5 Multiplication \& Division | 4 Place value | 5 Place value |
|  | 2 Place value - Decimals | 2 Multiplication \& Division, including problems | 3 Addition and subtraction, including problems | 4 Geometry - 2 D and 3D shape | 3 Fractions | 5 Addition \& Subtraction |
|  | 1 Addition and Subtraction, including problems | $\begin{gathered} 1 \text { Fractions - } \\ \text { compare, order, equivalence } \\ \hline \end{gathered}$ | 4 Multiplication and Division | 2 Fractions | 4 Measures - Time | 5 Fractions |
|  | 1 Geometry - Angles | 3 Multiplication \& Division | 2 Measures - Length, mass and capacity | 3 Measures - including area and volume | 4 Fractions | 5 Measures - Mass, volume \& capacity |
|  | $\begin{gathered} 1 \text { Measures - } \\ \text { Perimeter and Area } \end{gathered}$ | 1 Statistics and measuresincluding time | 2 Geometry - Reflection and Translation | 2 Statistics and measures | 4 Addition \& Subtraction | 5 Geometry - Area and volume of shapes |
|  | 2 Addition and Subtraction, including Statistics | Consolidate and assess | 3 Geometry | Consolidate and assess | 6 Multiplication and division | Consolidate and assess |
| Science | Properties and changes of materials |  | Forces | Earth and Space | Living things and their habitat | Animals including humans |
| Geography | What is life like in the Alps? |  | Why do oceans matter? |  | What would it be like to live in the desert? |  |
| History | Mayans | The Anglos Saxons |  |  |  |  |
| Study across time periods |  |  |  | The Vikings | Crime and Punishment | Local history The Circus |
| Local History study |  |  |  |  |  |  |
| Art | Formal Elements of Art - Architecture |  | Art and Design Skills |  | Interactive installation |  |
|  | Colour, line, shape and form |  | Painting and Mixed Media |  | Sculpture and 3D |  |
| Focus Artist | Hundertwasser |  | Leonardo Da Vinci, Paul Klee |  | Banksy, Rorscach, John Singer Sargent, Magdalene Odundo |  |
| Computing | Programming in Scratch | App Design | Text based Programming | Data Handling/Computer networks and the internet | Physical devices | Ebook creation and Music creation |
|  | Computer Science | Information Technology | Computer Science | Information Technology/Digital Literacy | Digital Literacy | Information Technology |
| DT | What could be healthier? |  | Pop Up Book |  | Stuffed toy |  |
|  | Food |  | Mechanisms |  | Textiles |  |
| PE | Gymnastics | Dance | Net wall games - badminton | OAA | Gymnastics | Athletics |
|  | Swimming-5P |  |  | Swimming 5W |  |  |
|  | Inv games - netball | Invasion Games | Healthy Heads | NetWall games | Invasion Games | Dance |
| Music | Stone age evidence | Bronze age instruments | Tudor Music | Greeks-talents/talians-written music/ Vivaldi | Mozart | Multi cultural songs and beats Muisc from around the world |
| RE | Sikhism | Christianity | Sikhism | Christianity | Sikhism | Christianity |
| PSHE | Meet your brain | Celebrate | Appreciate | Relate | Engage | Relationships |
| MFL | J'apprends le francais (l am learning French) | "Je peux I am able" | Les Animaux (Animals) | Les instruments (Instruments) | Les fruits (Fruit) | Les glaces (Ice Creams) |

